

# **Enhancing Education Through Technology (EETT)**

**2008-2009 Title II (D) - Federal Grant Program**

## **Competitive Sub-Grant Application Package**



**Application  
Deadline:**

**Postmarked by  
November 21, 2008**

Administered by the  
Idaho State Department  
of Education

# Table of Contents

---

## Enhancing Education Through Technology (EETT) Competitive Sub-grant Application

Introduction.....	1
Background.....	1
Timelines.....	2
Eligibility .....	2
District Consortiums	
Individual Schools and Classrooms	
Charter Schools	
Private Schools	
Children’s Internet Protection Act Requirement .....	3
Technology Plan .....	3
Prerequisites.....	3
Required Evaluation In-Service.....	4
Required Reports .....	4
Award Process .....	4
Technical Assistance.....	5
Proposal Application Procedure .....	6-8

### Attachments:

Sub-grant Application Assurance Sheet  
Additional Consortium/Partnership Participant Sheet  
Sub-grant Proposal Scoring Rubric  
Sub-grant Proposal Rating Sheet  
List of Eligible School Districts  
List of Targeted Public Schools  
List of Bonus Points by District

# **Enhancing Education Through Technology (EETT) Sub-Grant Application**

---

## **Introduction**

The U.S. Department of Education (USED) is funding Idaho public schools with \$1,294,335 through the Title II (D) - Enhancing Education Through Technology (EETT) federal grant program for the 2008-2009 school year. This application package contains the information, procedures, and forms to apply for the EETT competitive grant. Only one application from each district will be permitted. **Sub-grant proposals must be postmarked by November 21, 2008.**

## **Background**

The primary goal of EETT is to increase student achievement through the effective integration of technology into curricula and instruction. The purpose of this grant, therefore, is to:

- 1. Improve student academic achievement, including the technology literacy of all students.**
- 2. Improve the capacity of teachers to integrate technology effectively into curricula and instruction.**
- 3. Increase the ability of teachers to integrate technology in instruction.**

Grant recipients of EETT competitive funds may support the following activities as long as they are consistent with district technology goals as outlined in their technology or school improvement plans:

1. Increasing accessibility to technology, particularly through public-private partnerships, with special emphasis on accessibility for high-need schools.
2. Adapting or expanding applications of technology to enable teachers to increase student academic achievement, including technology literacy, through teaching practices that are based on the review of relevant research and through the use of innovative distance learning strategies.
3. Implementing proven and effective courses and curricula that include integrated technologies that are designed to help students reach challenging academic standards.
4. Using technology to promote parental involvement and foster communication among students, parents, and teachers about curricula, assignments, and assessments.
5. Preparing one or more teachers in schools as technology leaders who will assist other teachers, and providing bonus payments to the technology leaders.
6. Enhancing existing technology and acquiring new technology to support education reforms and to improve student achievement.
7. Acquiring connectivity linkages, resources, and services for use by students and school personnel to improve academic achievement.
8. Using technologies to collect, manage, and analyze data to inform and enhance teaching

- and school improvement efforts.
9. Implementing enhanced performance measurement systems to determine the effectiveness of education technology programs funded with EETT funds.
  10. Developing, enhancing, or implementing information technology courses.

## Timelines

1. **Sub-grant proposals must be postmarked by November 21, 2007.** Proposals postmarked after that date will not be considered.
2. Sub-grants can be applied for up to a maximum of \$75,000.
3. This is a federal program and sub-grant reporting dates are subject to change as federal requirements change.
4. **Districts may continue to expend 2008-2009 program funds until September 30, 2010, according to the awarded sub-grant.**

## Eligibility

All eligible Idaho public school districts can receive a maximum of one sub-grant award. (A list of eligible districts is included as an attachment titled “List of Eligible School Districts”.) An eligible district is (a) located in poverty areas, **and** (b) either identified for improvement or corrective action under section 1116 of ESEA **or** (c) have a substantial need for assistance in acquiring and using technology.

Eligible districts must include at least one “Targeted School” for participation in the proposed project. (A list of targeted public schools is included as an attachment titled “List of Targeted Schools.”)

***District Consortia:*** Consortia consist of at least two school districts. Consortia may also include any educational or technology organization external to the districts including libraries and institutions of higher education. The fiscal agent for District Consortium sub-grants must be a Local Educational Agency (LEA).

***Individual Schools and Classrooms:*** Each sub-grant funds a single project at the district level. Individual schools and classrooms are eligible for EETT funds, but must apply as part of the district-wide sub-grant.

***Charter Schools:*** Districts with charter schools that have classrooms within the scope of the sub-grant project **must** contact those charter schools about participation.

***Private Schools:*** Private schools are eligible to participate if they are part of a district consortium. Districts **must** contact accredited private schools in their area about participation.

*Sub-grants can be applied for up to a maximum of \$75,000 whether the applicant is applying as an individual district or part of a consortium.*

## Children's Internet Protection Act Requirement

A grantee must certify that one of the following conditions exist regarding the Children's Internet Protection Act (CIPA) requirements:

1. Every applicable school has complied with the CIPA requirements.
2. The CIPA requirements in the ESEA do not apply because no funds made available under the program are being used to purchase computers to access the Internet, or to pay for direct costs associated with accessing the Internet.

## Technology Plan

EETT grants must be tied directly to the district's School Improvement and/or local technology plans. *All awarded school districts must have an approved technology plan on file with the Idaho State Department of Education.* An approved technology plan aspires to improve student academic achievement and teacher effectiveness as well as the district's day-to-day operations through the utilization of suitable technologies. The technology specifically addresses the following elements:

- Provide pertinent technology professional development that addresses:
  - Acquisition of applicable technology skills
  - Employment of relevant technology to improve instructional practices
  - Greater awareness of instructional technology resources
- Integrate relevant technology with curricula and instruction
- Assess the impact of technology use in the classroom
- Ensure equitable access for instructional staff and students
- Provide a sound network infrastructure that supports daily functions and operations of the district
- Assess the district's hardware, software, and connectivity needs

Technology plans are submitted through the school accreditation process on-line with the Continuous School Improvement Planning Tool at the following url - <http://www.sde.idaho.gov/datacollection/CipTool/>

## Prerequisites

**At least 25% of the sub-grant funds have to be used for ongoing, sustained, and intensive, high-quality professional development for teachers and/or administrators in the integration of technology into curricula and instruction.** Professional development expenses include (but are not limited to) the following –

- Expenses to attend the one-day evaluation in-service in Boise (see “Required Evaluation In-Service”) which may include travel, per diem, substitute teachers, hotel, etc.
- Expenses for district personnel to attend workshops or other training events including travel, per diem, substitute teachers, hotel, etc.

- Expenses to bring trainers or speakers from outside the school district to the school including travel, per diem, honorarium, hotel, etc.
- Expenses to hold workshop or other training events within the district including substitute teachers, honorarium for leaders, honorarium for participants, snacks, etc.

## **Required Evaluation In-Service**

In an effort to detail the reporting requirements and assist sub-grant award winners with designing assessment instruments, all recipients of this sub-grant will be **required** to send a team of at least **two** people to a one-day evaluation in-service in March or April of 2009 in Boise, Idaho. While registration fees, a continental breakfast and lunch will be provided, attendees will be required to pay all of their own travel expenses to attend the one-day in-service. If the district is already working with an outside evaluator, a representative of the evaluation company may attend as one of the team members from the school district.

Specific details regarding this in-service will accompany an award letter in late January, 2009. It is recommended that all training within the sub-grant take place after the workshop.

## **Required Reports**

USED reporting requirements change periodically as the federal grant funding legislation changes. Sub-grant awardees will receive a reminder of required reports approximately four to six weeks prior to the report due date. The reminder will include required reporting forms and requests for the latest information required by the grantor.

## **Award Process**

Federal statute requires that sub-grants be awarded through competitive proposals. All proposals will be read and judged by a panel of district volunteers and members of the Idaho Council for Technology in Learning (ICTL). The ICTL is made up of state legislators, Office of the State Board of Education (OSBE) members, representatives of K-12 and higher education, public and school libraries, and business leaders. This panel will determine those applications that best meet the criteria using the rubric and scoring sheet included in this application package. Volunteers interested in serving on this panel must contact Corey Simpson no later than October 31<sup>st</sup>.

All submitted sub-grant applications will be read by four reviewers on the panel and the three highest scores will be averaged together. The sub-grants will be ranked according to the average of the three highest scores and funding will continue down the ranked list until all program funds are allocated. **The SDE will notify awardees via the U.S. Postal Service in late January, 2009.**

## **Technical Assistance**

SDE personnel are available to provide grant-writing technical assistance and to answer questions. For assistance applying for an EETT grant, contact Corey Simpson at 208.332.6992 or [crsimpson@sde.idaho.gov](mailto:crsimpson@sde.idaho.gov).

# Enhancing Education Through Technology (EETT) Proposal Application Procedure

---

## Instructions

Each district may apply for one sub-grant and must complete all of the following steps:

**Step 1:** Complete the EETT grant Application Assurance Sheet included in this application package. **5 bonus points** will be awarded to those districts that have never been awarded a Title II-D Competitive Grant. Previous Title II-D recipients will receive **1 bonus point** for each continuous year that they did not receive an award. A list of bonus points for each district is included as an attachment titled “List of Bonus Points by Districts”. (Up to 5 points possible)

**Step 2:** Prepare a project abstract no longer than one page highlighting the following elements (10 points possible):

- A brief description of the project including: need for the project, how the project will support school improvement, and what the project will accomplish.
- A summary of how the activities are expected to improve student academic achievement through the use of technology.
- An explanation on how the project will extend the vision beyond the scope of the implementation, to include transformations that would impact the rest of the school(s), district, and community.

**Step 3:** Prepare a narrative no longer than two pages detailing the educational need for the project (35 possible points):

### **Narrative Required Elements** – as relevant to the project

- Clearly defines, documents, summarizes, and correlates the academic need for the project with well-established data sources and trend data.
- Plainly identifies academic needs that are “critical” (below state average test scores, keeping schools from making AYP, or keeping schools on “needs improvement” lists).

### **Required Data Sources** – as relevant to the project

- Provides extensive and varied student achievement data which may include but is not limited to standardized test scores, state test scores, district-created assessments, classroom exams, alternative assessments for special education students or English Language Learners, grade book summaries and achievement from non-core classes.
- Provides extensive and varied demographic data which may include but is not limited to school enrollment, socio-economic status, race/ethnicity, patterns of student transfer, transportation, attendance, student behavior and social problems.



**Optional Data Sources** – as relevant to the project

- Program Data – may include but is not limited to teacher credentials, graduation rates, program evaluation methods, field trips, college attendance for graduating students, curriculum sequences, strategic plans and program evaluations.
- Perceptions Data – may include but is not limited to survey information regarding school climate, professional development participation, tardiness, and absenteeism.

**Step 4:** Prepare a narrative no longer than two pages detailing the scope and sequence of the project and how it addresses the educational need (35 points possible):

- Identify measurable goals, objectives, activities, and timelines that address appropriate implementation steps and focus on increased numbers of teachers who participate in technology literacy and/or integration professional development activities as well as improved student academic achievement through the use of technology.
- Include a plan for obtaining measurable data aligned to the objectives.
- Identify project team members and their associated responsibilities
- Schedule appropriate time for team meetings for the purpose of continual planning, reporting, evaluation, and revision of project goals and objectives.

**Step 5:** Prepare a narrative no longer than one page describing sustainability (10 points possible) of the project past the funding period and its intended impact on the district, its school(s) and the community:

- Identify plans as to how the project will continue beyond the funding period and impact the district, its school(s), and the community.

**Step 6:** Prepare a budget spreadsheet (page one) and narrative (page two). The budget spreadsheet **DOES NOT** have to be in the IFARMS format, but needs to include the following (10 points possible):

- The budget is detailed with total expenditures equal to the project amount requested.
- The budget expenditures are in alignment with the project activities.
- The budget is complete, detailed, and free of errors.
- No more than **5%** of funds are for sub-grant administrative expenses. **(Mandatory prescreening requirement. Sub-grant applications will not be submitted to the review panel if not met.)**
- **At least 25%** of sub-grant funds are directed to ongoing, sustained, and intensive, high-quality professional development for teachers and/or administrators in the integration of technology into curricula and instruction. **(Mandatory prescreening requirement. Sub-grant applications will not be submitted to the review panel if not met.)**

**Step 7:** Assemble the proposal application:

**Abstract:** Maximum of one page, portrait orientation, 1” margins, single spaced, minimum 12-point serif font (recommend Times New Roman).

**Educational Need:** Maximum of two pages, portrait orientation, 1” margins, single spaced, minimum 12-point serif font (recommend Times New Roman).

**Project Scope and Sequence:** Maximum of two pages, portrait orientation, 1” margins, single spaced, minimum 12-point serif font (recommend Times New Roman).

**Sustainability:** Maximum of one page, portrait orientation, 1” margins, single spaced, minimum 12-point serif font (recommend Times New Roman).

**Budget spreadsheet and narrative:** Maximum of two pages, landscape orientation for budget spreadsheet and portrait orientation for budget narrative, 1” margins, minimum 12-point serif font (recommend Times New Roman).

**Budget spreadsheet DOES NOT need to be in IFARMS format.**

**Maximum Application Size:**

Page 1-2	EETT Sub-grant Application Assurance Sheet and Consortium members
Page 3	Abstract
Page 4-5	Educational Need
Page 6-7	Local Project Detail
Page 8	Sustainability
Page 9-10	Budget Narrative

**Step 8: Submit one copy of your signed proposal via regular mail** (postmarked by November 21, 2008) **and one electronic copy** (PDF format) **of your proposal via email (NO faxed applications will be accepted)** to:

Corey Simpson, State Educational Technology Coordinator  
Idaho State Department of Education  
P.O. Box 83720  
Boise, ID 83720-0027  
Tel: 208.332.6992  
E-mail: [crsimpson@sde.idaho.gov](mailto:crsimpson@sde.idaho.gov)

# Enhancing Education Through Technology (EETT) Competitive Sub-grant Application Assurance Sheet

---

Project Title: \_\_\_\_\_ Amount of Request: \$\_\_\_\_\_

District Name (Fiscal Agent for Consortiums): \_\_\_\_\_ Number: \_\_\_\_\_

Please list the school name, and indicate whether it is a targeted school or a partner school and certify the CIPA compliance for all participating schools within the project:

Dist. # or 'P' for Private School	School Name	This school is a targeted school 'T' or a partner school 'P'.	This school is in compliance with the CIPA as outlined on page 3 of the guidance document.
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO

***By signing below, I certify that we have contacted the charter and private schools in our area about participation in this grant and that we have an approved technology plan on file with the Idaho State Department of Education.***

Superintendent Name (print)	E-mail	Telephone
Signature		
District Technology Coordinator Name(print)	E-mail	Telephone
Signature		
Project Director Name – <i>if different than District Technology Coordinator</i> (print)	E-mail	Telephone
Signature		

***Additional Consortium/Partnership Participants:***

(Add additional pages as necessary)

Organization Name		
Supervisor Name and Title* (print)	E-mail	Telephone
Signature		
Organization Name		
Supervisor Name and Title*(print)	E-mail	Telephone
Signature		
Organization Name		

\*Superintendent must sign for school districts. Dean must sign for Colleges of Education

## Enhancing Education Through Technology (EETT) Sub-grant Proposal Scoring Rubric

Abstract (10 points possible)		
<input type="checkbox"/> Provide a brief description of the project including: need for the project, how the project will support school improvement, and what the project will accomplish. <input type="checkbox"/> A summary of how the activities are expected to improve student academic achievement through the use of technology. <input type="checkbox"/> An explanation of how the project will extend the vision beyond the scope of the implementation, to include transformations that would impact the rest of the school(s), district and community.		
<i>Ineffective (0-3 points)</i>	<i>Somewhat Effective (4-7 points)</i>	<i>Highly Effective (8-10 points)</i>
The summary is vague; reader is unclear as to what the project is about or will accomplish.	<p>There is a summary of the project, but one or more of the following is not clear:</p> <ul style="list-style-type: none"> <li>• Description of the project</li> <li>• Need for the project</li> <li>• How the project supports school improvement</li> <li>• How the project improves student academic achievement</li> <li>• How the project extends itself to the district, school(s), and community</li> </ul> <p>The description of what the project will accomplish is generally stated, but lacks unyielding clarity.</p>	The abstract clearly summarizes the project, including the description of and need for the project, how the project supports school improvement, improves student academic achievement, and extends the vision beyond the scope of the project to the entire district and community. The abstract leaves the reader with no doubt about what the project is about and what it will accomplish.

### Educational Need (35 points possible)

#### Narrative Requirements – as relevant to the project

- ☐ Clearly defines, documents, summarizes, and correlates the academic need with well-established data sources and trend data.
- ☐ Plainly identified academic needs that are “critical” (below state average test scores, keeping schools from making AYP, or keeping schools on “needs improvement” lists).

#### Required Data Sources – as relevant to the project

- ☐ Provides extensive and varied student achievement data which may include but not limited to standardized test scores, state test scores, district-created assessments, classroom exams, alternative assessments for special education students or English Language Learners, grade book summaries and achievement from non-core classes.
- ☐ Provides extensive and varied demographic data which may include but not limited to school enrollment, socio-economic status, race/ethnicity, patterns of student transfer, transportation, attendance, student behavior and social problems.

#### Optional Data Sources – as relevant to the project

- ☐ Program Data – may include but not limited to teacher credentials, graduation rates, program evaluation methods, field trips, college attendance for graduating students, curriculum sequences, strategic plans and program evaluations.
- ☐ Perceptions Data – may include but not limited to survey information regarding school climate, professional development participation, tardiness, and absenteeism.

<b><i>Ineffective (0-12 points)</i></b>	<b><i>Somewhat Effective (13-25 points)</i></b>	<b><i>Highly Effective (26-35 points)</i></b>
Educational need is only somewhat established and/or data is not relevant to the project. Many of the required data sources are missing. There is little or no support for the academic need given. Data is not clear for all schools involved; not provided for all schools involved; or is partially provided for all schools involved. Data is not analyzed and summarized for areas of strengths and weaknesses. Data is not current.	The definition of educational need includes some of the relevant required data sources. A variety of data is provided but has only been partially analyzed and summarized for areas of strengths and weaknesses. The academic need is approached. The need has been established somewhat, utilizing <i>current</i> performance levels of students.	The definition of educational is clearly evident and ties directly to the project. The narrative includes all relevant required data sources. Extensive and varied data for all participating schools is given. Data has been analyzed and summarized for areas of strengths and weaknesses. The academic need is very convincing. The need has been fully established utilizing <i>current</i> performance levels of students.

Local Project Detail (35 points possible)		
<input type="checkbox"/> Identify realistic and measurable goals, objectives, activities, and timelines that address appropriate implementation steps and focus on increased numbers of teachers who participate in technology literacy and/or integration professional development activities as well as improved student academic achievement through the use of technology. <input type="checkbox"/> Include a plan for obtaining measurable data aligned to the objectives. <input type="checkbox"/> Identify project team members and their associated roles and responsibilities. <input type="checkbox"/> Schedule appropriate time for team meetings for the purpose of continual planning, reporting, evaluation, and revision of project goals and objectives.		
<i>Ineffective (0-12 points)</i>	<i>Somewhat Effective (13-25 points)</i>	<i>Highly Effective (26-35 points)</i>
The outcomes and benefits of the project are unclear or questionable. Goals, objectives, activities, and timelines are not clear or unrealistic. Technology literacy and/or integration improvements are not defined. The plan for obtaining data is either not provided, not sufficient, or not possible. Project team members are not identified or vaguely referenced. Little or no time is given for regular project status meetings.	There are outcomes for the project, and a general understanding of indirect benefits of the project beyond the scope of the implementation. Goals, objectives, activities, and timelines are loosely defined. There is an attempt to define improvements in technology literacy and/or integration. The plan for obtaining data provides some evidence of being aligned to the objectives. Project team members are identified but lack clear roles and/or responsibilities. Team meetings are scheduled, but their purpose is unclear.	The participants involved in this project have a clear vision of what they wish to achieve through implementation of this project. Goals, objectives, activities, and timelines are well defined. Activities flow together in proper/logical sequence. There is a strong focus on defining improvements in teacher technology literacy and/or integration as well as on improved student academic achievement. The plan for obtaining data provides strong evidence of being aligned to the objectives. Project team members are identified and their contributions to the project are clearly identified. Purposeful team meetings are scheduled at regular intervals.

Sustainability (10 points possible)		
<input type="checkbox"/> Identify plans as to how the project will continue beyond the funding period and impact the district, its school(s), and the community.		
<i>Ineffective (0-3 points)</i>	<i>Somewhat Effective (4-7 points)</i>	<i>Highly Effective (8-10 points)</i>
Plans are not organized and/or not tied to goals and objectives from the district's technology plan. Reader is not convinced the program will be sustained once funding ends. Little or no effort is made to extend project to other schools in the district or to the community.	Plans are somewhat organized and mostly attainable. There is a forced alignment with the districts technology plan. Sustainability plans may be too complicated or show little or not proof of district support. Some effort is made to extend the project to other schools in the district or to the community. Reader is somewhat convinced the program will be sustained once funding ends.	Plans are organized and attainable. The project easily aligns with district's technology plan. Existing resources are used wisely. Future plans strongly support and sustain the goals of the project. The project naturally extends to other district schools and the community. Reader has no doubt the program will be sustained once funding ends.
Budget (10 points possible)		
<input type="checkbox"/> The budget is detailed with total expenditures equal to the amount requested. <input type="checkbox"/> The budget expenditures are in alignment with the project activities. <input type="checkbox"/> The budget is complete, detailed, and free of errors. <input type="checkbox"/> The budget provides no more than <b>5%</b> of sub-grant funds for sub-grant administrative expenses. <b>(Mandatory prescreening requirement. Sub-grant applications will not be submitted to the review panel if not met.)</b>  <input type="checkbox"/> The budget provides at least <b>25%</b> of sub-grant funds for ongoing, sustained, and intensive, high-quality professional development for teachers and/or administrators in the integration of technology into curricula and instruction. <b>(Mandatory prescreening requirement. Sub-grant applications will not be submitted to the review panel if not met.)</b>		
<i>Ineffective (0-3 points)</i>	<i>Somewhat Effective (4-7 points)</i>	<i>Highly Effective (8-10 points)</i>
The budget is very minimal. It contains errors and/or is not in alignment with the project activities.	The budget is included and contains no errors. Budget expenditures are vaguely aligned with project activities.	The budget is included and comprehensive. The budget is free of errors and expenses are clearly aligned with project activities.



# Enhancing Education Through Technology (EETT) Sub-Grant Proposal Rating Sheet

District Name: \_\_\_\_\_ Number: \_\_\_\_\_

Reader Number: \_\_\_\_\_ Bonus points: \_\_\_\_\_

**1. Abstract** – 0 - 10 points

**Section Score:** \_\_\_\_\_

Comments on Abstract – \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2. Educational Need** – 0 - 35 points

**Section Score:** \_\_\_\_\_

Comments on Educational Need — \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3. Local Project** – 0 - 35 points

**Section Score:** \_\_\_\_\_

Comments on Local Project — \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**4. Sustainability** – 0 – 10 points

**Section Score:** \_\_\_\_\_

Comments on Sustainability – \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**5. Budget** – 0 - 10 points

**Section Score:** \_\_\_\_\_

Comments on the Budget – \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Overall Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## List of Eligible School Districts

A local educational agency (LEA) must meet the following criteria in order to be eligible to apply for a Title II-D grant:

- ☐ Is among those LEAs in the State with the highest numbers or percentages of children from families with incomes below the poverty line<sup>1</sup>; and
- ☐ Serves one or more Schools identified for improvement or corrective action under section 1116 of the ESEA<sup>2</sup>, or
- ☐ has a substantial need for assistance in acquiring and using technology<sup>3</sup>.

District Num	District Name	Pov <sup>1</sup>	AYP <sup>2</sup>	Comp <sup>3</sup>	Elig
1	BOISE INDEPENDENT DISTRICT	✓	✓	✓	✓
2	MERIDIAN JOINT DISTRICT		✓		
3	KUNA JOINT DISTRICT	✓	✓		✓
11	MEADOWS VALLEY DISTRICT	✓			
13	COUNCIL DISTRICT	✓		✓	✓
21	MARSH VALLEY JOINT DISTRICT	✓			
25	POCATELLO DISTRICT	✓	✓	✓	✓
33	BEAR LAKE COUNTY DISTRICT	✓	✓	✓	✓
41	ST MARIES JOINT DISTRICT	✓	✓		✓
44	PLUMMER-WORLEY JOINT DISTRICT	✓	✓		✓
52	SNAKE RIVER DISTRICT	✓	✓	✓	✓
55	BLACKFOOT DISTRICT	✓	✓		✓
58	ABERDEEN DISTRICT	✓	✓	✓	✓
59	FIRTH DISTRICT	✓	✓	✓	✓
60	SHELLEY JOINT DISTRICT	✓	✓	✓	✓
61	BLAINE COUNTY DISTRICT		✓		
71	GARDEN VALLEY DISTRICT	✓		✓	✓
72	BASIN SCHOOL DISTRICT	✓			
73	HORSESHOE BEND SCHOOL DISTRICT	✓		✓	✓
83	WEST BONNER COUNTY DISTRICT	✓		✓	✓
84	LAKE PEND OREILLE DISTRICT	✓	✓		✓
91	IDAHO FALLS DISTRICT	✓	✓	✓	✓
92	SWAN VALLEY ELEMENTARY DIST	✓			
93	BONNEVILLE JOINT DISTRICT	✓	✓		✓
101	BOUNDARY COUNTY DISTRICT	✓	✓	✓	✓
111	BUTTE COUNTY JOINT DISTRICT	✓	✓	✓	✓
121	CAMAS COUNTY DISTRICT				
131	NAMPA SCHOOL DISTRICT	✓	✓	✓	✓
132	CALDWELL DISTRICT	✓	✓		✓
133	WILDER DISTRICT	✓	✓	✓	✓
134	MIDDLETON DISTRICT	✓	✓	✓	✓
135	NOTUS DISTRICT	✓	✓	✓	✓
136	MELBA JOINT DISTRICT	✓	✓	✓	✓
137	PARMA DISTRICT	✓	✓		✓
139	VALLIVUE SCHOOL DISTRICT	✓			
148	GRACE JOINT DISTRICT	✓		✓	✓
149	NORTH GEM DISTRICT	✓			
150	SODA SPRINGS JOINT DISTRICT		✓		
151	CASSIA COUNTY JOINT DISTRICT	✓	✓	✓	✓
161	CLARK COUNTY DISTRICT	✓	✓	✓	✓
171	OROFINO JOINT DISTRICT	✓	✓		✓
181	CHALLIS JOINT DISTRICT	✓		✓	✓

### List of Eligible School Districts

District Num	District Name	Pov <sup>1</sup>	AYP <sup>2</sup>	Comp <sup>3</sup>	Elig
182	MACKAY JOINT DISTRICT	✓			
191	PRAIRIE ELEMENTARY DISTRICT	✓		✓	✓
192	GLENNS FERRY JOINT DISTRICT	✓	✓		✓
193	MOUNTAIN HOME DISTRICT	✓	✓	✓	✓
201	PRESTON JOINT DISTRICT		✓		
202	WEST SIDE JOINT DISTRICT	✓			
215	FREMONT COUNTY JOINT DISTRICT	✓	✓	✓	✓
221	EMMETT INDEPENDENT DIST	✓	✓	✓	✓
231	GOODING JOINT DISTRICT	✓	✓	✓	✓
232	WENDELL DISTRICT	✓	✓		✓
233	HAGERMAN JOINT DISTRICT *	✓			
234	BLISS JOINT DISTRICT *	✓			
242	COTTONWOOD JOINT DISTRICT	✓		✓	✓
243	SALMON RIVER JOINT SCHOOL DISTRICT	✓		✓	✓
244	MOUNTAIN VIEW SCHOOL DISTRICT	✓	✓	✓	✓
251	JEFFERSON COUNTY JT DISTRICT *	✓	✓		✓
252	RIRIE JOINT DISTRICT	✓		✓	✓
253	WEST JEFFERSON DISTRICT	✓	✓		✓
261	JEROME JOINT DISTRICT *	✓	✓		✓
262	VALLEY DISTRICT	✓	✓	✓	✓
271	COEUR D ALENE DISTRICT	✓	✓		✓
272	LAKELAND DISTRICT	✓			
273	POST FALLS DISTRICT	✓	✓		✓
274	KOOTENAI DISTRICT	✓		✓	✓
281	MOSCOW DISTRICT	✓		✓	✓
282	GENESEE JOINT DISTRICT				
283	KENDRICK JOINT DISTRICT	✓	✓		✓
285	POTLATCH DISTRICT				
287	TROY SCHOOL DISTRICT			✓	
288	WHITEPINE JT SCHOOL DISTRICT	✓	✓		✓
291	SALMON DISTRICT *	✓			
292	SOUTH LEMHI DISTRICT	✓			
302	NEZPERCE JOINT DISTRICT *	✓			
304	KAMIAH JOINT DISTRICT	✓	✓		✓
305	HIGHLAND JOINT DISTRICT *	✓			
312	SHOSHONE JOINT DISTRICT	✓	✓	✓	✓
314	DIETRICH DISTRICT	✓		✓	✓
316	RICHFIELD DISTRICT *	✓	✓		✓
321	MADISON DISTRICT	✓		✓	✓
322	SUGAR-SALEM JOINT DISTRICT		✓		
331	MINIDOKA COUNTY JOINT DISTRICT	✓	✓	✓	✓
340	LEWISTON INDEPENDENT DISTRICT	✓		✓	✓
341	LAPWAI DISTRICT	✓	✓	✓	✓
342	CULDESAC JOINT DISTRICT	✓	✓		✓
351	ONEIDA COUNTY DISTRICT	✓	✓		✓
363	MARSING JOINT DISTRICT	✓	✓		✓
364	PLEASANT VALLEY ELEM DIST	✓			
365	BRUNEAU-GRAND VIEW JOINT DIST	✓	✓		✓
370	HOMEDALE JOINT DISTRICT	✓	✓		✓
371	PAYETTE JOINT DISTRICT	✓	✓	✓	✓
372	NEW PLYMOUTH DISTRICT	✓		✓	✓
373	FRUITLAND DISTRICT *	✓	✓		✓

### List of Eligible School Districts

District Num	District Name	Pov <sup>1</sup>	AYP <sup>2</sup>	Comp <sup>3</sup>	Elig
381	AMERICAN FALLS JOINT DISTRICT	✓	✓	✓	✓
382	ROCKLAND DISTRICT	✓		✓	✓
383	ARBON ELEMENTARY DISTRICT	✓			
391	KELLOGG JOINT DISTRICT	✓	✓		✓
392	MULLAN DISTRICT	✓	✓	✓	✓
393	WALLACE DISTRICT *	✓	✓		✓
394	AVERY SCHOOL DISTRICT	✓			
401	TETON COUNTY DISTRICT	✓	✓	✓	✓
411	TWIN FALLS DISTRICT	✓	✓	✓	✓
412	BUHL JOINT DISTRICT	✓	✓	✓	✓
413	FILER DISTRICT	✓	✓	✓	✓
414	KIMBERLY DISTRICT				
415	HANSEN DISTRICT	✓			
416	THREE CREEK JT ELEM DISTRICT *	✓			
417	CASTLEFORD DISTRICT	✓			
418	MURTAUGH JOINT DISTRICT	✓	✓	✓	✓
421	MC CALL-DONNELLY DISTRICT		✓		
422	CASCADE DISTRICT	✓		✓	✓
431	WEISER DISTRICT	✓	✓	✓	✓
432	CAMBRIDGE JOINT DISTRICT	✓		✓	✓
433	MIDVALE DISTRICT *	✓			
451	Victory Charter School	✓			
452	Idaho Virtual Academy	✓	✓		✓
453	Richard McKenna Charter High School	✓	✓		✓
454	Rolling Hills Charter LEA *				
455	Compass Public Charter LEA			✓	
456	Falcon Ridge Charter LEA	✓	✓	✓	✓
457	INSPIRE VIRTUAL CHARTER LEA	✓			
458	LIBERTY CHARTER SCHOOL	✓			
459	GARDEN CITY COMMUNITY SCHOOL	✓	✓	✓	✓
460	THE ACADEMY (ARC) CHARTER SCHOOL LEA	✓	✓		✓
461	TAYLORS CROSSING PUBLIC CHARTER SCHOOL *				
462	XAVIER CHARTER SCHOOL			✓	
463	VISION CHARTER SCHOOL	✓		✓	✓
464	WHITE PINE CHARTER SCHOOL	✓			
596	SCHOOL FOR DEAF AND BLIND	✓			

<sup>1</sup> For purposes of this program, the term "poverty line" means the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 673(2) of the Community Services Block Grant Act) applicable to a family of the size involved (ESEA Section 9101(33)). (See the U.S. Census website at <http://www.census.gov/hhes/www/saipe/>.)

<sup>2</sup> Districts that do not meet their AYP goals are listed as "needs improvement". This information is taken from the 07-08 AYP Final Report Summary. (See the State Board of Education website at <http://www.boardofed.idaho.gov/saa/index.asp>.)

<sup>3</sup> Districts are identified as needing assistance in acquiring and using technology if their ratio of old computers (5+ years old) to new computers (5- years old) is greater than 1:2. This information is taken from the 07-08 ICTL Phase I data.

\* 07-08 ICTL Phase I Data was not available at time of printing

## List of Targeted Public Schools\*

District #	District Name	School Name
001	BOISE INDEPENDENT DISTRICT	BORAH SENIOR HIGH SCHOOL
001	BOISE INDEPENDENT DISTRICT	CAPITAL SENIOR HIGH SCHOOL
001	BOISE INDEPENDENT DISTRICT	COLE ELEMENTARY SCHOOL
001	BOISE INDEPENDENT DISTRICT	FAIRMONT JUNIOR HIGH SCHOOL
001	BOISE INDEPENDENT DISTRICT	FRANKLIN ELEMENTARY SCHOOL
001	BOISE INDEPENDENT DISTRICT	HORIZON ELEMENTARY SCHOOL
001	BOISE INDEPENDENT DISTRICT	JACKSON ELEMENTARY SCHOOL
001	BOISE INDEPENDENT DISTRICT	JEFFERSON ELEMENTARY SCHOOL
001	BOISE INDEPENDENT DISTRICT	KOELSCH ELEMENTARY SCHOOL
001	BOISE INDEPENDENT DISTRICT	LES BOIS JUNIOR HIGH SCHOOL
001	BOISE INDEPENDENT DISTRICT	LOWELL ELEMENTARY SCHOOL
001	BOISE INDEPENDENT DISTRICT	MAPLE GROVE ELEMENTARY SCH
001	BOISE INDEPENDENT DISTRICT	MC KINLEY ELEMENTARY SCHOOL
001	BOISE INDEPENDENT DISTRICT	MONROE ELEMENTARY SCHOOL
001	BOISE INDEPENDENT DISTRICT	MOUNTAIN COVE (ALT.) HIGH
001	BOISE INDEPENDENT DISTRICT	NORTH JUNIOR HIGH SCHOOL
001	BOISE INDEPENDENT DISTRICT	RIVERGLEN JR HIGH SCHOOL
001	BOISE INDEPENDENT DISTRICT	SOUTH JUNIOR HIGH SCHOOL
001	BOISE INDEPENDENT DISTRICT	VALLEY VIEW ELEMENTARY SCHOOL
001	BOISE INDEPENDENT DISTRICT	WEST JUNIOR HIGH SCHOOL
001	BOISE INDEPENDENT DISTRICT	WHITNEY ELEMENTARY SCHOOL
001	BOISE INDEPENDENT DISTRICT	WHITTIER ELEMENTARY SCHOOL
002	MERIDIAN JOINT DISTRICT	CECIL D ANDRUS ELEMENTARY
002	MERIDIAN JOINT DISTRICT	CENTRAL ACADEMY (ALT)
002	MERIDIAN JOINT DISTRICT	CHIEF JOSEPH ELEMENTARY SCHOOL
002	MERIDIAN JOINT DISTRICT	DESERT SAGE ELEMENTARY SCHOOL
002	MERIDIAN JOINT DISTRICT	EAGLE ACADEMY
002	MERIDIAN JOINT DISTRICT	EAGLE HILLS ELEMENTARY SCHOOL
002	MERIDIAN JOINT DISTRICT	EAGLE MIDDLE SCHOOL
002	MERIDIAN JOINT DISTRICT	HERITAGE MIDDLE SCHOOL
002	MERIDIAN JOINT DISTRICT	HUNTER ELEMENTARY SCHOOL
002	MERIDIAN JOINT DISTRICT	LAKE HAZEL MIDDLE SCHOOL
002	MERIDIAN JOINT DISTRICT	LEWIS & CLARK MIDDLE SCHOOL
002	MERIDIAN JOINT DISTRICT	LOWELL SCOTT MIDDLE SCHOOL
002	MERIDIAN JOINT DISTRICT	MC MILLAN ELEMENTARY SCHOOL
002	MERIDIAN JOINT DISTRICT	MERIDIAN HIGH SCHOOL
002	MERIDIAN JOINT DISTRICT	MERIDIAN MIDDLE SCHOOL
002	MERIDIAN JOINT DISTRICT	MOUNTAIN VIEW HIGH SCHOOL
002	MERIDIAN JOINT DISTRICT	PATHWAYS MIDDLE SCHOOL
002	MERIDIAN JOINT DISTRICT	PEREGRINE ELEMENTARY SCHOOL
002	MERIDIAN JOINT DISTRICT	PROSPECT ELEMENTARY SCHOOL
002	MERIDIAN JOINT DISTRICT	RIVER VALLEY ELEMENTARY SCHOOL
002	MERIDIAN JOINT DISTRICT	SAWTOOTH MIDDLE SCHOOL
002	MERIDIAN JOINT DISTRICT	SILVER SAGE ELEMENTARY SCHOOL
002	MERIDIAN JOINT DISTRICT	SPALDING ELEMENTARY SCHOOL
002	MERIDIAN JOINT DISTRICT	STAR ELEMENTARY SCHOOL
002	MERIDIAN JOINT DISTRICT	SUMMERWIND ELEMENTARY SCHOOL
002	MERIDIAN JOINT DISTRICT	USTICK ELEMENTARY SCHOOL
003	KUNA JOINT DISTRICT	CRIMSON POINT ELEMENTARY SCHOOL
003	KUNA JOINT DISTRICT	FREMONT H TEED ELEMENTARY SCH
003	KUNA JOINT DISTRICT	HUBBARD ELEMENTARY SCHOOL
003	KUNA JOINT DISTRICT	INDIAN CREEK ELEMENTARY
003	KUNA JOINT DISTRICT	KUNA HIGH SCHOOL
003	KUNA JOINT DISTRICT	KUNA MIDDLE SCHOOL
003	KUNA JOINT DISTRICT	ROSS ELEMENTARY SCHOOL
021	MARSH VALLEY JOINT DISTRICT	DOWNEY ELEMENTARY SCHOOL

## List of Targeted Public Schools\*

District #	District Name	School Name
025	POCATELLO DISTRICT	CLAUDE A WILCOX ELEM SCHOOL
025	POCATELLO DISTRICT	EDAHOW ELEMENTARY SCHOOL
025	POCATELLO DISTRICT	FRANKLIN MIDDLE SCHOOL
025	POCATELLO DISTRICT	HAWTHORNE MIDDLE SCHOOL
025	POCATELLO DISTRICT	HIGHLAND HIGH SCHOOL
025	POCATELLO DISTRICT	IRVING MIDDLE SCHOOL
025	POCATELLO DISTRICT	JEFFERSON ELEMENTARY SCHOOL
025	POCATELLO DISTRICT	KINPORT ACADEMY
025	POCATELLO DISTRICT	LEWIS & CLARK ELEMENTARY SCH
025	POCATELLO DISTRICT	POCATELLO HIGH SCHOOL
025	POCATELLO DISTRICT	SYRINGA ELEMENTARY SCHOOL
041	ST. MARIES JOINT DISTRICT	HEYBURN ELEMENTARY SCHOOL
041	ST. MARIES JOINT DISTRICT	ST MARIES HIGH SCHOOL
041	ST. MARIES JOINT DISTRICT	UPRIVER ELEMENTARY-JR HIGH SCHOOL
044	PLUMMER-WORLEY JOINT DISTRICT	LAKESIDE ELEMENTARY SCHOOL
044	PLUMMER-WORLEY JOINT DISTRICT	LAKESIDE HIGH SCHOOL
052	SNAKE RIVER DISTRICT	RIVERSIDE ELEMENTARY SCHOOL
052	SNAKE RIVER DISTRICT	ROCKFORD ELEMENTARY SCHOOL
052	SNAKE RIVER DISTRICT	SNAKE RIVER JR HIGH SCHOOL
055	BLACKFOOT DISTRICT	BLACKFOOT COMMUNITY LEARNING
055	BLACKFOOT DISTRICT	BLACKFOOT HIGH SCHOOL
055	BLACKFOOT DISTRICT	BLACKFOOT SIXTH GRADE SCHOOL
055	BLACKFOOT DISTRICT	DONALD D. STALKER ELEMENTARY
055	BLACKFOOT DISTRICT	FORT HALL ELEMENTARY SCHOOL
055	BLACKFOOT DISTRICT	I T STODDARD ELEMENTARY SCHOOL
055	BLACKFOOT DISTRICT	INDEPENDENCE ALTERNATE HIGH
055	BLACKFOOT DISTRICT	MOUNTAIN VIEW MIDDLE SCHOOL
055	BLACKFOOT DISTRICT	WAPELLO ELEMENTARY SCHOOL
058	ABERDEEN DISTRICT	ABERDEEN ELEMENTARY SCHOOL
058	ABERDEEN DISTRICT	ABERDEEN HIGH SCHOOL
058	ABERDEEN DISTRICT	ABERDEEN MIDDLE SCHOOL
059	FIRTH DISTRICT	A W JOHNSON ELEMENTARY SCHOOL
059	FIRTH DISTRICT	FIRTH MIDDLE SCHOOL
060	SHELLEY JOINT DISTRICT	HAZEL STUART ELEMENTARY SCHOOL
060	SHELLEY JOINT DISTRICT	SHELLEY SENIOR HIGH SCHOOL
061	BLAINE COUNTY DISTRICT	CAREY PUBLIC SCHOOL
061	BLAINE COUNTY DISTRICT	ERNEST HEMINGWAY ELEMENTARY
061	BLAINE COUNTY DISTRICT	HAILEY ELEMENTARY SCHOOL
061	BLAINE COUNTY DISTRICT	WOOD RIVER HIGH SCHOOL
061	BLAINE COUNTY DISTRICT	WOOD RIVER MIDDLE SCHOOL
061	BLAINE COUNTY DISTRICT	WOODSIDE ELEMENTARY SCHOOL
073	HORSESHOE BEND SCHOOL DISTRICT	HORSESHOE BEND ELEMENTARY
083	WEST BONNER COUNTY DISTRICT	PRIEST RIVER ELEMENTARY SCHOOL
084	LAKE PEND OREILLE DISTRICT	FARMIN STIDWELL ELEMENTARY SCH
084	LAKE PEND OREILLE DISTRICT	LAKE PEND OREILLE ALT HIGH SCH
084	LAKE PEND OREILLE DISTRICT	SANDPOINT MIDDLE SCHOOL
084	LAKE PEND OREILLE DISTRICT	WASHINGTON ELEMENTARY SCHOOL
091	IDAHO FALLS DISTRICT	A H BUSH ELEMENTARY SCHOOL
091	IDAHO FALLS DISTRICT	CLAIR E. GALE JR HIGH SCHOOL
091	IDAHO FALLS DISTRICT	EAGLE ROCK JUNIOR HIGH SCHOOL
091	IDAHO FALLS DISTRICT	ETHEL BOYES ELEMENTARY SCHOOL
091	IDAHO FALLS DISTRICT	FOXHOLLOW ELEMENTARY SCHOOL
091	IDAHO FALLS DISTRICT	HAWTHORNE ELEMENTARY SCHOOL
091	IDAHO FALLS DISTRICT	IDAHO FALLS SENIOR HIGH SCHOOL
091	IDAHO FALLS DISTRICT	LINDEN PARK ELEMENTARY SCHOOL
091	IDAHO FALLS DISTRICT	SKYLINE SENIOR HIGH SCHOOL

## List of Targeted Public Schools\*

District #	District Name	School Name
091	IDAHO FALLS DISTRICT	TAYLORVIEW JUNIOR HIGH SCHOOL
091	IDAHO FALLS DISTRICT	THERESA BUNKER ELEMENTARY
091	IDAHO FALLS DISTRICT	WESTSIDE ELEMENTARY SCHOOL
093	BONNEVILLE JOINT DISTRICT	CLOVERDALE ELEMENTARY SCHOOL
093	BONNEVILLE JOINT DISTRICT	FAIRVIEW ELEMENTARY SCHOOL
093	BONNEVILLE JOINT DISTRICT	FALLS VALLEY ELEMENTARY SCHOOL
093	BONNEVILLE JOINT DISTRICT	HILLCREST HIGH SCHOOL
093	BONNEVILLE JOINT DISTRICT	IONA ELEMENTARY SCHOOL
093	BONNEVILLE JOINT DISTRICT	RIMROCK ELEMENTARY
093	BONNEVILLE JOINT DISTRICT	ROCKY MOUNTAIN MIDDLE SCHOOL
093	BONNEVILLE JOINT DISTRICT	SANDCREEK MIDDLE SCHOOL
093	BONNEVILLE JOINT DISTRICT	TELFORD ACADEMY (ALT)
093	BONNEVILLE JOINT DISTRICT	TIEBREAKER ELEMENTARY SCHOOL
093	BONNEVILLE JOINT DISTRICT	UCON ELEMENTARY SCHOOL
101	BOUNDARY COUNTY DISTRICT	BONNERS FERRY HIGH SCHOOL
101	BOUNDARY COUNTY DISTRICT	BOUNDARY COUNTY MIDDLE SCHOOL
101	BOUNDARY COUNTY DISTRICT	NAPLES ELEMENTARY SCHOOL
101	BOUNDARY COUNTY DISTRICT	VALLEY VIEW ELEMENTARY SCHOOL
111	BUTTE COUNTY JOINT DISTRICT	ARCO ELEMENTARY SCHOOL
111	BUTTE COUNTY JOINT DISTRICT	BUTTE COUNTY MIDDLE SCHOOL
131	NAMPA SCHOOL DISTRICT	CENTENNIAL ELEMENTARY SCHOOL
131	NAMPA SCHOOL DISTRICT	COLUMBIA HIGH SCHOOL
131	NAMPA SCHOOL DISTRICT	EAST VALLEY MIDDLE SCHOOL
131	NAMPA SCHOOL DISTRICT	ENDEAVOR ELEMENTARY
131	NAMPA SCHOOL DISTRICT	GREENHURST ELEMENTARY SCHOOL
131	NAMPA SCHOOL DISTRICT	IOWA ELEMENTARY
131	NAMPA SCHOOL DISTRICT	LINCOLN ELEMENTARY SCHOOL
131	NAMPA SCHOOL DISTRICT	OWYHEE ELEMENTARY SCHOOL
131	NAMPA SCHOOL DISTRICT	SHERMAN ELEMENTARY
131	NAMPA SCHOOL DISTRICT	SKYVIEW HIGH SCHOOL
131	NAMPA SCHOOL DISTRICT	SNAKE RIVER ELEMENTARY
131	NAMPA SCHOOL DISTRICT	SOUTH MIDDLE SCHOOL
131	NAMPA SCHOOL DISTRICT	SUNNY RIDGE ELEMENTARY SCHOOL
131	NAMPA SCHOOL DISTRICT	WEST MIDDLE SCHOOL
131	NAMPA SCHOOL DISTRICT	WILLOW CREEK ELEMENTARY
132	CALDWELL DISTRICT	CALDWELL SENIOR HIGH SCHOOL
132	CALDWELL DISTRICT	JEFFERSON MIDDLE SCHOOL
132	CALDWELL DISTRICT	LEWIS AND CLARK ELEMENTARY
132	CALDWELL DISTRICT	LINCOLN ELEMENTARY SCHOOL
132	CALDWELL DISTRICT	Syringa Middle School
133	WILDER DISTRICT	HOLMES ELEMENTARY SCHOOL
133	WILDER DISTRICT	WILDER MIDDLE/HIGH SCHOOL
134	MIDDLETON DISTRICT	MIDDLETON HEIGHTS ELEMENTARY
134	MIDDLETON DISTRICT	MIDDLETON HIGH SCHOOL
134	MIDDLETON DISTRICT	MIDDLETON MIDDLE SCHOOL
134	MIDDLETON DISTRICT	PURPLE SAGE ELEMENTARY
135	NOTUS DISTRICT	NOTUS JR-SR HIGH SCHOOL
136	MELBA JOINT DISTRICT	MELBA MIDDLE SCHOOL
137	PARMA DISTRICT	MAXINE JOHNSON ELEMENTARY
137	PARMA DISTRICT	PARMA HIGH SCHOOL
137	PARMA DISTRICT	PARMA MIDDLE SCHOOL
139	VALLIVUE SCHOOL DISTRICT	BIRCH ELEMENTARY SCHOOL
139	VALLIVUE SCHOOL DISTRICT	DESERT SPRINGS ELEMENTARY
139	VALLIVUE SCHOOL DISTRICT	EAST CANYON ELEMENTARY SCHOOL
139	VALLIVUE SCHOOL DISTRICT	SAGE VALLEY INTERMEDIATE SCHOOL
139	VALLIVUE SCHOOL DISTRICT	VALLIVUE HIGH SCHOOL

## List of Targeted Public Schools\*

District #	District Name	School Name
139	VALLIVUE SCHOOL DISTRICT	VALLIVUE MIDDLE SCHOOL
139	VALLIVUE SCHOOL DISTRICT	WEST CANYON ELEMENTARY SCHOOL
149	NORTH GEM DISTRICT	NORTH GEM ELEM/JR HIGH
150	SODA SPRINGS JOINT DISTRICT	HOWARD E THIRKILL PRIMARY SCH
150	SODA SPRINGS JOINT DISTRICT	TIGERT MIDDLE SCHOOL
151	CASSIA COUNTY JOINT DISTRICT	BURLEY JUNIOR HIGH SCHOOL
151	CASSIA COUNTY JOINT DISTRICT	CASSIA EDUCATION CENTER (ALT)
151	CASSIA COUNTY JOINT DISTRICT	DECLO ELEMENTARY SCHOOL
151	CASSIA COUNTY JOINT DISTRICT	DECLO JR HIGH SCHOOL
151	CASSIA COUNTY JOINT DISTRICT	DWORSHAK ELEMENTARY SCHOOL
151	CASSIA COUNTY JOINT DISTRICT	MOUNTAIN VIEW ELEMENTARY
151	CASSIA COUNTY JOINT DISTRICT	WHITE PINE ELEMENTARY
161	CLARK COUNTY DISTRICT	CLARK COUNTY JUNIOR-SENIOR
181	CHALLIS JOINT DISTRICT	CHALLIS ELEMENTARY SCHOOL
192	GLENNS FERRY JOINT DISTRICT	GLENNS FERRY ELEMENTARY SCHOOL
192	GLENNS FERRY JOINT DISTRICT	GLENNS FERRY HIGH SCHOOL
193	MOUNTAIN HOME DISTRICT	HACKER MIDDLE SCHOOL
193	MOUNTAIN HOME DISTRICT	MOUNTAIN HOME SR HIGH SCHOOL
193	MOUNTAIN HOME DISTRICT	WEST ELEMENTARY SCHOOL
201	PRESTON JOINT DISTRICT	OAKWOOD ELEMENTARY SCHOOL
201	PRESTON JOINT DISTRICT	PRESTON JR HIGH SCHOOL
215	FREMONT COUNTY JOINT DISTRICT	LINCOLN ELEMENTARY SCHOOL
215	FREMONT COUNTY JOINT DISTRICT	SOUTH FREMONT JR HIGH
221	EMMETT INDEPENDENT DISTRICT	KENNETH CARBERRY INTERMEDIATE
221	EMMETT INDEPENDENT DISTRICT	SHADOW BUTTE ELEMENTARY SCH
231	GOODING JOINT DISTRICT	GOODING ELEMENTARY SCHOOL
231	GOODING JOINT DISTRICT	GOODING MIDDLE SCHOOL
232	WENDELL DISTRICT	WENDELL ELEMENTARY SCHOOL
232	WENDELL DISTRICT	WENDELL HIGH SCHOOL
244	MOUNTAIN VIEW SCHOOL DISTRICT	CLEARWATER VALLEY ELEM SCHOOL
244	MOUNTAIN VIEW SCHOOL DISTRICT	CLEARWATER VALLEY JR/SR HIGH SCHL
244	MOUNTAIN VIEW SCHOOL DISTRICT	GRANGEVILLE ELEM MIDDLE SCHOOL
251	JEFFERSON COUNTY JOINT DISTRICT	HARWOOD ELEMENTARY SCHOOL
251	JEFFERSON COUNTY JOINT DISTRICT	JEFFERSON ELEMENTARY SCHOOL
251	JEFFERSON COUNTY JOINT DISTRICT	ROBERTS ELEMENTARY SCHOOL
253	WEST JEFFERSON DISTRICT	TERRETON ELEM-JR HIGH SCHOOL
261	JEROME JOINT DISTRICT	CENTRAL ELEMENTARY SCHOOL
261	JEROME JOINT DISTRICT	HORIZON ELEMENTARY SCHOOL
261	JEROME JOINT DISTRICT	JEFFERSON ELEMENTARY SCHOOL
261	JEROME JOINT DISTRICT	JEROME HIGH SCHOOL
261	JEROME JOINT DISTRICT	JEROME MIDDLE SCHOOL
262	VALLEY DISTRICT	VALLEY SCHOOL
271	COEUR D'ALENE DISTRICT	LAKE CITY HIGH SCHOOL
271	COEUR D'ALENE DISTRICT	LAKES MIDDLE SCHOOL
271	COEUR D'ALENE DISTRICT	PROJ CDA HIGH SCHOOL
271	COEUR D'ALENE DISTRICT	SKYWAY ELEMENTARY SCHOOL
273	POST FALLS DISTRICT	MULLAN TRAIL ELEMENTARY SCHOOL
273	POST FALLS DISTRICT	POST FALLS MIDDLE SCHOOL
281	MOSCOW DISTRICT	J. RUSSELL ELEMENTARY SCHOOL
281	MOSCOW DISTRICT	MOSCOW JUNIOR HIGH SCHOOL
283	KENDRICK JOINT DISTRICT	JULIAETTA ELEMENTARY SCHOOL
285	POTLATCH DISTRICT	POTLATCH JR-SR HIGH SCHOOL
287	TROY SCHOOL DISTRICT	TROY ELEMENTARY SCHOOL
288	WHITEPINE JT SCHOOL DISTRICT	DEARY SCHOOL
304	KAMIAH JOINT DISTRICT	KAMIAH ELEMENTARY SCHOOL
312	SHOSHONE JOINT DISTRICT	SHOSHONE ELEMENTARY SCHOOL



## List of Targeted Public Schools\*

District #	District Name	School Name
312	SHOSHONE JOINT DISTRICT	SHOSHONE MIDDLE SCHOOL
316	RICHFIELD DISTRICT	RICHFIELD SCHOOL
321	MADISON DISTRICT	ADAMS ELEMENTARY SCHOOL
321	MADISON DISTRICT	KENNEDY ELEMENTARY SCHOOL
322	SUGAR-SALEM JOINT DISTRICT	CENTRAL ELEMENTARY SCHOOL
331	MINIDOKA COUNTY JOINT DISTRICT	ACEQUIA ELEMENTARY SCHOOL
331	MINIDOKA COUNTY JOINT DISTRICT	EAST MINICO MIDDLE SCHOOL
331	MINIDOKA COUNTY JOINT DISTRICT	HEYBURN ELEMENTARY SCHOOL
331	MINIDOKA COUNTY JOINT DISTRICT	MINICO SENIOR HIGH SCHOOL
331	MINIDOKA COUNTY JOINT DISTRICT	MT HARRISON JR/SR HIGH SCHOOL
331	MINIDOKA COUNTY JOINT DISTRICT	PAUL ELEMENTARY SCHOOL
331	MINIDOKA COUNTY JOINT DISTRICT	RUPERT ELEMENTARY SCHOOL
331	MINIDOKA COUNTY JOINT DISTRICT	WEST MINICO MIDDLE SCHOOL
340	LEWISTON INDEPENDENT DISTRICT	CAMELOT ELEMENTARY SCHOOL
341	LAPWAI DISTRICT	LAPWAI ELEMENTARY SCHOOL
342	CULDESAC JOINT DISTRICT	CULDESAC SCHOOL
351	ONEIDA COUNTY DISTRICT	MALAD MIDDLE SCHOOL
363	MARSING JOINT DISTRICT	MARSING ELEMENTARY SCHOOL
363	MARSING JOINT DISTRICT	MARSING MIDDLE SCHOOL
365	BRUNEAU-GRAND VIEW JOINT DIST	BRUNEAU ELEMENTARY SCHOOL
365	BRUNEAU-GRAND VIEW JOINT DIST	GRAND VIEW ELEMENTARY SCHOOL
370	HOMEDALE JOINT DISTRICT	HOMEDALE HIGH SCHOOL
371	PAYETTE JOINT DISTRICT	MC CAIN MIDDLE SCHOOL
371	PAYETTE JOINT DISTRICT	PAYETTE HIGH SCHOOL
371	PAYETTE JOINT DISTRICT	PAYETTE PRIMARY SCHOOL
371	PAYETTE JOINT DISTRICT	WESTSIDE ELEMENTARY SCHOOL
373	FRUITLAND DISTRICT	FRUITLAND ELEMENTARY SCHOOL
373	FRUITLAND DISTRICT	FRUITLAND HIGH SCHOOL
381	AMERICAN FALLS JOINT DISTRICT	A F INTERMEDIATE SCHOOL
381	AMERICAN FALLS JOINT DISTRICT	AMERICAN FALLS HIGH SCHOOL
381	AMERICAN FALLS JOINT DISTRICT	HILLCREST ELEMENTARY SCHOOL
381	AMERICAN FALLS JOINT DISTRICT	WILLIAM THOMAS MIDDLE SCHOOL
391	KELLOGG JOINT DISTRICT	KELLOGG MIDDLE SCHOOL
391	KELLOGG JOINT DISTRICT	PINEHURST ELEMENTARY SCHOOL
391	KELLOGG JOINT DISTRICT	SUNNYSIDE ELEMENTARY SCHOOL
393	WALLACE DISTRICT	SILVER HILLS ELEMENTARY SCHOOL
401	TETON COUNTY DISTRICT	DRIGGS ELEMENTARY SCHOOL
401	TETON COUNTY DISTRICT	TETON HIGH SCHOOL
401	TETON COUNTY DISTRICT	TETON MIDDLE SCHOOL
411	TWIN FALLS DISTRICT	BICKEL ELEMENTARY SCHOOL
411	TWIN FALLS DISTRICT	MAGIC VALLEY ALTERNATIVE HIGH
411	TWIN FALLS DISTRICT	MORNINGSIDE ELEMENTARY SCHOOL
411	TWIN FALLS DISTRICT	OREGON TRAIL ELEMENTARY SCHOOL
411	TWIN FALLS DISTRICT	ROBERT STUART JR HIGH SCHOOL
411	TWIN FALLS DISTRICT	Twin Falls Bridge Academy
411	TWIN FALLS DISTRICT	TWIN FALLS SENIOR HIGH
411	TWIN FALLS DISTRICT	VERA C O'LEARY JR HIGH SCHOOL
412	BUHL JOINT DISTRICT	Buhl Middle School
412	BUHL JOINT DISTRICT	POPPELWELL ELEMENTARY SCHOOL
414	KIMBERLY DISTRICT	KIMBERLY ELEMENTARY SCHOOL
415	HANSEN DISTRICT	HANSEN JR/SR HIGH SCHOOL
418	MURTAUGH JOINT DISTRICT	MURTAUGH MIDDLE SCHOOL
421	MCCALL-DONNELLY DISTRICT	DONNELLY ELEMENTARY
421	MCCALL-DONNELLY DISTRICT	MCCALL ELEMENTARY SCHOOL
431	WEISER DISTRICT	WEISER HIGH SCHOOL
432	CAMBRIDGE JOINT DISTRICT	CAMBRIDGE ELEMENTARY SCHOOL

### List of Targeted Public Schools\*

District #	District Name	School Name
452	IDAHO VIRTUAL ACADEMY DISTRICT	IDAHO VIRTUAL ACADEMY
453	RICHARD MCKENNA CHARTER HS DISTRICT	RICHARD MCKENNA CHARTER HIGH
456	FALCON RIDGE PUBLIC CHARTER DISTRICT	FALCON RIDGE PUBLIC CHARTER SCHOOL
459	GARDEN CITY COMMUNITY CHARTER DIST	GARDEN CITY COMMUNITY CHARTER
460	ROOSEVELT CENTER DISTRICT	ROOSEVELT CENTER
555	COSSA District	*COSSA School

\* Targeted Public Schools are schools that did not make AYP goals for the 2007-2008 school year. No attempt was made to filter out "Targeted Schools" from districts that are not eligible. A district **MUST** be eligible in order to apply for the EETT grant. (See "List of Eligible School Districts")

### List of Bonus Points by District\*

Dist Num	District Name	Points
1	BOISE INDEPENDENT DISTRICT	5
2	MERIDIAN JOINT DISTRICT	1
3	KUNA JOINT DISTRICT	1
11	MEADOWS VALLEY DISTRICT	5
13	COUNCIL DISTRICT	5
21	MARSH VALLEY JOINT DISTRICT	2
25	POCATELLO DISTRICT	0
33	BEAR LAKE COUNTY DISTRICT	3
41	ST MARIES JOINT DISTRICT	4
44	PLUMMER-WORLEY JOINT DISTRICT	3
52	SNAKE RIVER DISTRICT	4
55	BLACKFOOT DISTRICT	1
58	ABERDEEN DISTRICT	5
59	FIRTH DISTRICT	5
60	SHELLEY JOINT DISTRICT	5
61	BLAINE COUNTY DISTRICT	5
71	GARDEN VALLEY DISTRICT	5
72	BASIN SCHOOL DISTRICT	0
73	HORSESHOE BEND SCHOOL DISTRICT	0
83	WEST BONNER COUNTY DISTRICT	5
84	LAKE PEND OREILLE DISTRICT	5
91	IDAHO FALLS DISTRICT	1
92	SWAN VALLEY ELEMENTARY DIST	3
93	BONNEVILLE JOINT DISTRICT	3
101	BOUNDARY COUNTY DISTRICT	5
111	BUTTE COUNTY JOINT DISTRICT	5
121	CAMAS COUNTY DISTRICT	5
131	NAMPA SCHOOL DISTRICT	5
132	CALDWELL DISTRICT	1
133	WILDER DISTRICT	5
134	MIDDLETON DISTRICT	5
135	NOTUS DISTRICT	5
136	MELBA JOINT DISTRICT	5
137	PARMA DISTRICT	1
139	VALLIVUE SCHOOL DISTRICT	0
148	GRACE JOINT DISTRICT	2
149	NORTH GEM DISTRICT	2
150	SODA SPRINGS JOINT DISTRICT	5
151	CASSIA COUNTY JOINT DISTRICT	1
161	CLARK COUNTY DISTRICT	0
171	OROFINO JOINT DISTRICT	0
181	CHALLIS JOINT DISTRICT	5
182	MACKAY JOINT DISTRICT	5
191	PRAIRIE ELEMENTARY DISTRICT	5
192	GLENNS FERRY JOINT DISTRICT	2
193	MOUNTAIN HOME DISTRICT	5
201	PRESTON JOINT DISTRICT	1
202	WEST SIDE JOINT DISTRICT	0

### List of Bonus Points by District\*

Dist Num	District Name	Points
215	FREMONT COUNTY JOINT DISTRICT	5
221	EMMETT INDEPENDENT DIST	0
231	GOODING JOINT DISTRICT	5
232	WENDELL DISTRICT	1
233	HAGERMAN JOINT DISTRICT	2
234	BLISS JOINT DISTRICT	4
242	COTTONWOOD JOINT DISTRICT	5
243	SALMON RIVER JOINT SCHOOL DISTRICT	0
244	MOUNTAIN VIEW SCHOOL DISTRICT	0
251	JEFFERSON COUNTY JT DISTRICT	1
252	RIRIE JOINT DISTRICT	5
253	WEST JEFFERSON DISTRICT	5
261	JEROME JOINT DISTRICT	2
262	VALLEY DISTRICT	5
271	COEUR D ALENE DISTRICT	1
272	LAKELAND DISTRICT	3
273	POST FALLS DISTRICT	0
274	KOOTENAI DISTRICT	5
281	MOSCOW DISTRICT	5
282	GENESEE JOINT DISTRICT	5
283	KENDRICK JOINT DISTRICT	5
285	POTLATCH DISTRICT	0
287	TROY SCHOOL DISTRICT	5
288	WHITEPINE JT SCHOOL DISTRICT	5
291	SALMON DISTRICT	0
292	SOUTH LEMHI DISTRICT	5
302	NEZPERCE JOINT DISTRICT	5
304	KAMIAH JOINT DISTRICT	5
305	HIGHLAND JOINT DISTRICT	5
312	SHOSHONE JOINT DISTRICT	5
314	DIETRICH DISTRICT	5
316	RICHFIELD DISTRICT	5
321	MADISON DISTRICT	1
322	SUGAR-SALEM JOINT DISTRICT	5
331	MINIDOKA COUNTY JOINT DISTRICT	0
340	LEWISTON INDEPENDENT DISTRICT	5
341	LAPWAI DISTRICT	1
342	CULDESAC JOINT DISTRICT	5
351	ONEIDA COUNTY DISTRICT	1
363	MARSING JOINT DISTRICT	0
364	PLEASANT VALLEY ELEM DIST	3
365	BRUNEAU-GRAND VIEW JOINT DIST	4
370	HOMEDALE JOINT DISTRICT	0
371	PAYETTE JOINT DISTRICT	0
372	NEW PLYMOUTH DISTRICT	4
373	FRUITLAND DISTRICT	3
381	AMERICAN FALLS JOINT DISTRICT	0
382	ROCKLAND DISTRICT	5

### List of Bonus Points by District\*

Dist Num	District Name	Points
383	ARBON ELEMENTARY DISTRICT	5
391	KELLOGG JOINT DISTRICT	2
392	MULLAN DISTRICT	5
393	WALLACE DISTRICT	4
394	AVERY SCHOOL DISTRICT	3
401	TETON COUNTY DISTRICT	5
411	TWIN FALLS DISTRICT	5
412	BUHL JOINT DISTRICT	5
413	FILER DISTRICT	5
414	KIMBERLY DISTRICT	5
415	HANSEN DISTRICT	5
416	THREE CREEK JT ELEM DISTRICT	5
417	CASTLEFORD DISTRICT	5
418	MURTAUGH JOINT DISTRICT	5
421	MC CALL-DONNELLY DISTRICT	5
422	CASCADE DISTRICT	5
431	WEISER DISTRICT	3
432	CAMBRIDGE JOINT DISTRICT	5
433	MIDVALE DISTRICT	5
451	Victory Charter School	5
452	Idaho Virtual Academy	5
453	Richard Mckenna Charter High School	5
454	Rolling Hills Charter LEA	5
455	Compass Public Charter LEA	5
456	Falcon Ridge Charter LEA	5
457	INSPIRE VIRTUAL CHARTER LEA	5
458	LIBERTY CHARTER SCHOOL	5
459	GARDEN CITY COMMUNITY SCHOOL	5
460	THE ACADEMY (ARC) CHARTER SCHOOL LEA	5
461	TAYLORS CROSSING PUBLIC CHARTER SCHOOL	5
462	XAVIER CHARTER SCHOOL	5
463	VISION CHARTER SCHOOL	5
464	WHITE PINE CHARTER SCHOOL	5
596	SCHOOL FOR DEAF AND BLIND	1

\*No attempt was made to filter out districts that are not eligible. A district **MUST** be eligible in order to apply for the EETT grant. (See "List of Eligible School Districts")